

**SANSKAR SCHOOL**

**GRADE-III**

**Assignment 30**

**Date: Monday, 27<sup>th</sup> July 2020**

**ENGLISH:**

Watch the video carefully and do Page 62.

<https://www.youtube.com/watch?v=u-y2-qcC4NM>

**15**

**Has, Have, Had**

**g**

Read these sentences.

- Tanmoy **has** a bat.
- Tanmoy and Mahesh **have** three bats.
- They **had** five balls.

**Has, have and had** are verbs that tell us what a person or animal owns, has or eats.

Read these sentences.

- John **has** a new t-shirt.
- The tiger **has** black stripes.
- I **have** a cold.
- They **have** a new car.
- We **had** burgers yesterday.
- They **had** a party last night.



*Has* is used with a singular noun, and *he* and *she*. It refers to the present time.  
*Had* shows what someone had in the past. It is used with both singular and plural nouns and pronouns.  
*Have* is used with *I* and all plural nouns or pronouns. It refers to the present time.

This table lists the pronouns with which **have, has and had** are used.

Have	Has	Had
I have	He has	I had
We have	She has	We had
You have	It has	You had
They have	This has	He/She had
These/Those have	That has	They had
		This/That had
		These/Those had

**A** Fill in the blanks with *have, has or had*.

**ia**

1. I \_\_\_\_\_ a new idea for my project.
2. Yesterday, they \_\_\_\_\_ no food to eat.
3. Anne \_\_\_\_\_ a new doll.
4. Ba-ba Black Sheep, \_\_\_\_\_ you any wool?
5. That plant \_\_\_\_\_ new leaves.
6. His house \_\_\_\_\_ a new coat of paint.
7. You \_\_\_\_\_ a new hat.
8. Amit and Anil \_\_\_\_\_ many pens.
9. The king \_\_\_\_\_ a new palace.
10. Last month, they \_\_\_\_\_ a great holiday.
11. The child \_\_\_\_\_ a soft pillow.
12. Mr and Mrs Iyer \_\_\_\_\_ a big house.
13. I \_\_\_\_\_ a pet bird at home. But it flew away.
14. He \_\_\_\_\_ a garden outside his house.



**B** Rewrite the sentences correctly.

1. The swans has long necks.  
\_\_\_\_\_
2. He have a fever.  
\_\_\_\_\_
3. You has a tired look on your face.  
\_\_\_\_\_
4. I have a heavy lunch last night.  
\_\_\_\_\_
5. Parul have brown hair.  
\_\_\_\_\_
6. This room have a lot of furniture.  
\_\_\_\_\_
7. That dog have a furry coat.  
\_\_\_\_\_



## MATHS:

- **Word Problem**

Do question 4, 6, 8 of page 28 in notebook

- **Learn Table 8 and 9**

## HINDI:

### Hindi (page 18-19)

प्रश्न-1 निम्नलिखित प्रश्नों के उत्तर दीजिए

क - किशोर कहाँ रहता था ?

उत्तर-किशोर अम्बोली नामक गाँव में रहता था।

ख- ब्राह्मण ने किशोर को पारस पत्थर क्यों दिया?

उत्तर-ब्राह्मण ने खुश होकर चलते समय किशोर को पारस पत्थर दिया।

ग- ग्वाले ने बनाए हुए सोने का क्या किया?

उत्तर-ग्वाले ने बनाए हुए सोने को बेच दिया ।

घ- किशोर हर बार बाज़ार से खाली हाथ क्यों लौट आता था?

उत्तर-किशोर ने सोचा जब लोहा सस्ता होगा तब खरीद लूँगा और खाली हाथ घर लौट आता था।

ङ-किशोर ने ब्राह्मण से क्या विनती की ?

उत्तर-किशोर ने कहा आप कुछ दिन और मेरे पास यह पत्थर छोड़ दीजिए।

च-मनुष्य का सबसे बड़ा दुश्मन कौन होता है? क्यों?

उत्तर-मनुष्य का सबसे बड़ा दुश्मन आलस होता है क्यों कि यह मनुष्य को ऊँचाइयों पर नहीं ले जाता।

- Learn poem बिस्कुट का पेड़ for recitation on **Friday (31-7-2020)**

## UOI:

### LOI 3 –The impact of human activities on landforms.

Watch the video and read the sheet before performing the task given at the end.

<https://www.youtube.com/watch?v=WfGMYdaICIU>

#### Reading sheet

Human activities like mining, quarrying, deforestation, overpopulation, pollution, singly and in combination affects the landforms. Let's read about some of these factors in brief.

**Overpopulation:** Overpopulation is one of the serious problem , which disturbs the natural environment of a landform. It is accompanied by growing demands for food fresh water, clothes and shelter. For this land must be cleared and cultivated which may result in deforestation, soil erosion, waste and pollution.



**Global warming:** Global warming is the process that causes the Earth's temperature to rise and makes the Earth warmer. The increases rate of deforestation, burning of fuel, vehicle and industrial pollution contributes to global warming. **Global warming causes melting of glaciers and rise in sea level.**





**Deforestation:** Deforestation is the permanent removal of trees to make room for something besides forest. This can include clearing the land for agriculture or grazing, or using the timber for fuel, construction or manufacturing. landforms



**Water pollution** occurs when toxic wastes are discharged into our lakes, seas, rivers and oceans. These wastes are released by factories and sea going vessels. As a result, Thousands of sea animals have died or were poisoned in their natural habitat.



**Land pollution** is anything that damages or contaminates the land. There are many causes of land pollution from the trash we throw away in our homes to waste produced at giant factories. Sometimes chemicals from the trash can contaminate the soil and eventually the groundwater we need for drinking.



**Mining** is the extraction of stuff from deposits on the Earth. Mining badly affects the environment by harming plant and animal life, soil erosion, and contamination of surface water, groundwater, and soil. Mining can also trigger the formation of sinkholes. The leakage of chemicals from mining sites can also have detrimental effects on the health of the population living at or around the mining site.



**Task:** Choose any one land form and write/draw about the impact of above factors on it. (Use any graphic organizer)



**G.K.:**

Watch the video and do Page 12 Festivals and States

<https://drive.google.com/file/d/1lh7jfG9nx1WWkYoccA7tqrtlk5sKYXjJ/view?usp=sharing>

**MUSIC:**

Watch the video and revise the Musical journey of Instruments across the world.

<https://youtu.be/iNv6XvRJS4>

**Creya: (DLP):**

Watch the video and revise your learning.

<https://youtu.be/31Bj8QC3Z74>